Caution! Pressing this button will clear the entire form - not just this page!

# SCHOOL IMPROVEMENT PLAN FINAL ADEQUATE PROGRESS CHECKLIST 

SCHOOL DATE SUBMITTED:

Principal's Signature: $\qquad$

## *Adequate Goal <br> Documentation/ Evidence <br> Progress

|  | OBJECTIVE(S): |
| :---: | :---: |
| Reading | Based upon the 2005 FCAT scores, $50 \%$ or greater of the lowest 25th percentile performing students will make reading gains. <br> $84 \%$ of Paterson standard curriculum students in Kindergarten will score at or above the 45 percentile on the SAT-10. <br> $74 \%$ of Paterson standard curriculum students in First grade will score at or above the 45 percentile on the SAT- 10. <br> $74 \%$ of Paterson standard curriculum students in Second grade will score at or above the 45 percentile on the SAT-10. |

Writing

Math
OBJECTIVE(S):
Based on the 2005 state standardized test scores, $50 \%$ of the students achieving a level 1 or level 2 on the mathematics component will make gains. $42 \%$ of the students with level 1 or level 2 made gains.
For 85\% of Paterson standard curriculum students to maintain or increase a level 3 on FCAT mathematics component. $83 \%$ of the students maintained or increased a level 3.

Science | YES | OBJECTIVES(S): |
| :--- | :--- |
| NO | Paterson elementary's 5th grade students will maintain or increase the average mean |
| score of 323 on the FCAT Science Component. |  |
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